



BUILDING TOMORROW®

Quarterly Impact Report

Q3 2022





Making Foundational Learning Strides through Roots to Rise

As one of the pioneering adaptations of the Teaching at the Right Level methodology in Uganda, Building Tomorrow's Roots to Rise program has been improving foundational skills for learners in last-mile communities since 2018. By the end of the third quarter, Building Tomorrow's network of proximate leaders—Building Tomorrow Fellows and Community Education Volunteers (CEVs) they recruit—had reached **96,509** learners in 600 public primary schools and in 2,400 communities across 20 districts in 2022. All learners in these school and community-based Roots to Rise camps received targeted instruction in literacy and numeracy. This program has never been more important

as children recover from historic learning reversals caused by the COVID-19 pandemic.

Through just 40 contact hours, learners have made impressive gains in foundational literacy and numeracy. **75%** of learners could read a paragraph or better at the end of the camp, compared to 19% at the beginning, and **35%** of learners could perform all four basic mathematical operations by the end of the camp, compared to just 2% at the start. Building Tomorrow has also leveraged universal design for learning techniques to ensure Roots to Rise is as inclusive as possible, and has enrolled **1,405** children with disabilities in the program in 2022.

40

hours
of camp

=



75%

of learners could
read a paragraph
or better



35%

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mathematical operations



1,405

children with
disabilities enrolled
in 2022



From the Field

Musa Kasozi, a Primary 1 pupil at Namagera Primary School in Wakiso district, stopped attending school due to his physical disability and was hesitant to return for fear of being laughed at. With the encouragement of a Building Tomorrow Fellow, he began attending a Roots to Rise Community camp, where he was accepted by his peers and instructor. Kasozi once again loves learning and has chosen to return to the classroom to continue his education.

Building Tomorrow Fellows and Alumni are Making Their Mark!

Three Building Tomorrow Fellows alumni were selected for the 2022 class of the Mandela Washington Fellowship, the flagship program of the US government's Young African Leaders Initiative. Established in 2014, the Mandela Washington Fellowship recognizes some of Sub-Saharan Africa's most accomplished and innovative young leaders and allows them to gain additional experience at a US university. Namata Tendo, a Cohort 3 Building Tomorrow Fellow, and Nanyenya Godfrey and Mwesugye

Emmanuel, both Cohort 4 Building Tomorrow Fellows, participated in the program's civic engagement and public management track this summer. Namata participated in the program at Rutgers University; Mwesigye participated at the University of Colorado Denver; and Nanyenya participated at the University of Georgia. Nanyenya also attended a professional development course in conjunction with the Colorado Cross-Disability Coalition, a premier disability inclusion

organization in the state of Colorado.

Additionally, five current Building Tomorrow Fellows were selected to participate in civic leadership training at the Young African Leaders Initiative's East Africa Regional Leadership Center in Nairobi. The Fellows are: Namiro Angella (Cohort 7), Maureen Mutoni Musiimenta (Cohort 6), Lwanga Nelson (Cohort 6), Abenakyo Olivia (Cohort 7), and Kwagala Ruth (Cohort 6).

Pictured: Namata Tendo, Nanyenya Godfrey, and Mwesugye Emmanuel



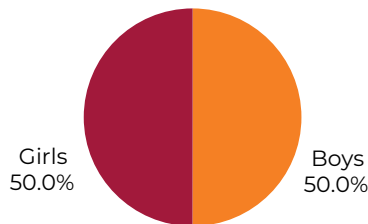
Congratulations to these Fellows and Fellows alumni on their achievements!

Building Tomorrow Programs Dashboard

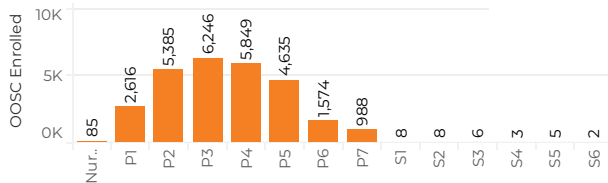
Out-of-School Children Enrollment

27,446 Total OOSC Enrolled

934 OOSC with Disabilities Enrolled



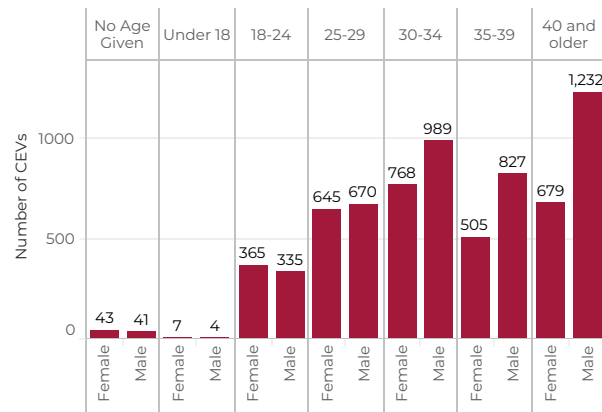
OOSC by Class



Community Education Volunteers

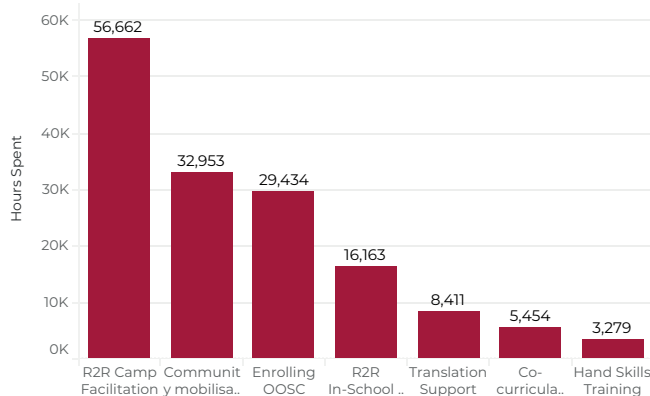
7,110 CEVs Recruited
(Since Jan. 2020)

CEVs by Age and Gender



152,356 Volunteer Hours
(in 2022)

CEV Hours by Category



Building Tomorrow Programs Dashboard

Roots to Rise Programming

96,509

**Learners Enrolled in a
Roots to Rise Camp**

1,405

Children with
Disabilities Enrolled

Learner Performance

(Performance data is calculated termly and the data below reflects the 53,330 learners who completed at least two assessments in a camp as of the end of Term 2 in August)

Literacy

81.2%

of learners improved
at least one
literacy level

74.5%

of learners could read
a paragraph or better
by the end of camp
(compared to 18.6% at the start)

Numeracy

73.5%

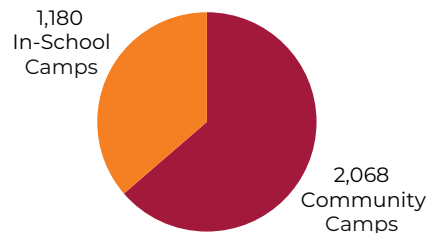
of learners improved
at least one
numeracy level

35.0%

of learners could perform
all four basic
math operations
by the end of camp
(compared to 1.8% at the start)

Camps by Type

(Recording of Camp Type did not begin until late March)

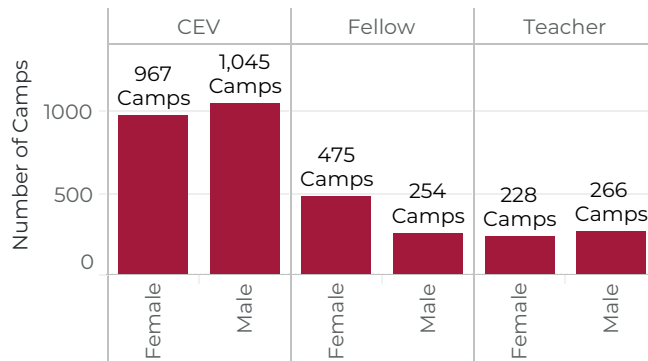


Learners Enrolled

Community	47,724
In-School	52,859

Camps by Facilitator

(Recording of Facilitator did not begin until late March)



Average Number of

CEVs Assisting in a Camp

(Recording of this data did not begin until late March)

Community	1.48
In-School	1.48

Thank You to Our Partners



ANONYMOUS

SOLSO FAMILY FOUNDATION

